## lis' nice to meet you.

## CONVERSATION I'm Jennifer Miller.

A (D) Listen and practice.
Michael: Hi. My name is Michael Ota.
Jennifer: I'm Jennifer Miller.
Michael: It's nice to meet you, Jennifer.
Jennifer: Nice to meet you, too.
Michael: I'm sorry. What's your last name again?
Jennifer: It's Miller.

| first names | last names |
| :---: | :---: |
| $\downarrow$ | $\downarrow$ |
| Jennifer | Miller |
| Michael | Ota |

B Pair work Introduce yourself to your partner.

## SNAPSHOT

(D) Listen and practice.


Sources: The Professor's Book of First Names; The Parent Soup Baby Name Finder
Circle the names you know.
Who are some famous people with these names?
What names are popular in your country?

## GRAMMAR FOCUS

## My. your his, her (D)



What's = What is

Group work Play "The Name Game." Make a circle.
Learn the names of your classmates.
A: My name is Maria.
B: Her name is Maria. I'm Victor.
C: Her name is Maria. His name is Victor. And I'm Kumiko.

## THE ALPHABET

A (D) Listen and practice.

| $A$ | $B$ | $C$ | $D$ | $E$ | $F$ | $G$ | $H$ | $I$ | $J$ | $K$ | $L$ | $M$ | $N$ | $O$ | $P$ | $Q$ | $R$ | $S$ | $T$ | $U$ | $V$ | $W$ | $X$ | $Y$ | $Z$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $a$ | $b$ | $C$ | $d$ | $e$ | $f$ | $g$ | $h$ | $i$ | $j$ | $k$ | $I$ | $m$ | $n$ | $o$ | $p$ | $q$ | $r$ | $s$ | $t$ | $u$ | $v$ | $w$ | $x$ | $y$ | $z$ |

B (b) Class activity Listen and practice. Then practice with your own names. Make a list of your classmates' names.

A: What's your name?
B: I'm Sarah Conner.
A: Is that S-A-R-A-H?

My Classmates
Sarah Conner
Jennifer Miller

B: Yes, that's right.
A: How do you spell your last name? C-O-N-N-O-R?
B: No, it's C-O-N-N-E-R.

## LISTENING Spelling names

(1) How do you spell the names? Listen and check $(\checkmark)$ the correct answers.

1. Jon
2. Sara
$\square$ John
3. Steven
4. Katherine

Sarah
Stephen
5. Kris
| Kathryn
1 Chris

## WORD POWER Titles

A (b) Listen and practice.

| Miss Ito | (single females) | Ms. Chen | (single or married females) |
| :--- | :--- | :--- | :--- |
| Mrs. Morgan | (married females) | Mr. Garcia | (single or married males) |

B Think of three people. Write their titles and last names.


## SAYING HELLO

A (b) Listen and practice.


B Class activity Go around the class. Greet your classmates formally (with titles) and informally (without titles).

## 4 - Unit 1

## CONVERSATION He's over there.

A (b) Listen and practice.
Jennifer: Excuse me. Are you Steven Carson?
David: No, I'm not. He's over there. Jennifer: Oh, I'm sorry.


Jennifer: Steven? This is your book.
Steven: Oh, it's my math book! Thanks. You're in my class, right?
Jennifer: Yes, I am. I'm Jennifer Miller.
Steven: It's nice to meet you.


Steven: Hey, David, this is Jennifer. She's in our math class.
David: Hi, Jennifer.
Jennifer: Hi, David. Nice to meet you.


B Group work Greet a classmate. Then introduce him or her to another classmate.

## GRAMMAR FOCUS

## The verb be $D$

| I'm Jennifer Miller. | Are you Steven Carson? Yes, I am. | Contractions $l^{\prime} \mathrm{m}=1 \mathrm{am}$ |
| :---: | :---: | :---: |
| She's in our class. (Jennifer is in our class.) | No, I'm not. | You're = You are |
| He's over there. (Steven is over there.) |  | He 's $=\mathrm{He}$ is |
| It's my math book | How are you? | She's = She is |
| It's Miller. (My last name is Miller.) | I'm fine. | It's $=1 \mathrm{l}$ is |

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How ....are .... (is / are) you?
Jennifer: ............. (She's / I'm) fine, thanks.
(I'm / It's) sorry - what's your name again?
David: $\qquad$ (He's / It's) David - David Medina.
Jennifer: That's right! David, this ............. (is / am) Sarah Conner.
(She's / He's) in our math class.
David: Hi, Sarah. $\qquad$ (I'm / It's) nice to meet you.
Sarah: Hi, David. I think $\qquad$ (you're / I'm) in my English class, too.
David: Oh, right! Yes, I $\qquad$ (are/am).

B Complete the conversations. Then practice in groups.
Nicole: Excuse me. Are you Steven Carson? David: No, $\qquad$ not. My name David Medina. Steven $\qquad$ over there.
Nicole: Oh, sorry.
Nicole: you Steven Carson?
Steven: Yes, I $\qquad$
Nicole: Hi. $\qquad$ Nicole Johnson.
Steven: Oh, $\qquad$ in my math class, right?
Nicole: Yes, I $\qquad$ .
Steven: $\qquad$ nice to meet you.

C Class activity Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin Sook Cho?
B: No, I'm not. He's over there.
A: Hi. Are you Jin Sook Cho?


C: Yes, I am.

## PRONUNCIATION Linked sounds

Listen and practice. Notice the linked sounds.
I'm Alan. You're in our class. She's over there.

## NUMBERS

A (b) Listen and practice.

| 0 | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| zero <br> $($ oh $)$ | one | two | three | four | five | six | seven | eight | nine | ten |

B Pair work Practice these numbers.


## LISTENING Phone numbers

A (b) Jennifer and Michael are making a list of classmates' phone numbers. Listen and complete the list.

B Class activity Make a list of your classmates' names and phone numbers.

A: What's your name?
B: I'm Anna Silva.
A: And what's your phone number?
B: It's (201) 555-2491.

| Name | Phone number |
| :--- | :---: |
| David Medina | (212) 555-1937 |
| Sarah Conner |  |
| Steven Carson |  |
| Nicole Johnson |  |
| Jennifer Miller |  |
| Michael Ota |  |

## INTERCHANGE 1 Famous classmates

Meet some "famous classmates." Go to Interchange 1 at the back of the book.

## SAYING GOOD-BYE

A (1) Listen and practice.


B Class activity Go around the room. Say good-bye to your classmates and teacher.

